BỘ GIÁO DỤC VÀ ĐÀO TẠO

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2015 Môn: TIẾNG ANH

ĐỀ THI CHÍNH THỨC (Đề thi có 06 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 582

Họ và tên thí sinh:Số báo danh:				
SECTION A (8 points)				
Mark the letter A, B, C, o differs from the other th				
Question 1: A. noticed	B. approach <u>ed</u>	C. finish <u>ed</u>	D. supported	
Question 2: A. clean	B. d <u>ea</u> l	C. br <u>ea</u> k	D. teach	
Mark the letter A, B, C, o three in the position of p			that differs from the other	
Question 3: A. conquer	B. conserve	C. conceal	D. contain	
Question 4: A. influential	B. compulsory	C. oceanic	D. advantageous	
Question 5: A. candidate	B. commitment	C. recipe	D. instrument	
Mark the letter A, B, C, of following questions.	or D on your answer sh	neet to indicate the con	rect answer to each of the	
Question 6: A large number A. on	er of inventions and discovers. at	eries have been made C. in	accident. D. by	
Question 7: Changes have do homework any more. A. haven't	been made in our primary B. couldn't		result, young children D. needn't	
Question 8: The headmast		ecture halls in our	school next semester.	
Question 9: The receptioni A. whose	ist, answered the p B. that	phone, told me that the dir	ector was out. D. who	
Question 10: Students will A. produced		cam room if they the control of the control o		
Question 11: Although MI people, not through the air, A. to go		to crowded places.	nrough close contact with sick D. gone	
			player for a new one, they	
insisted on getting a refund. A. Despite		C. And	D. But	
Question 13: It is	-			
A. typical	B. ordinary	C. common	D. familiar	
Question 14: A molecule of A. created	of water is of two a	toms of hydrogen and one C. included	e atom of oxygen. D. composed	
Question 15: Jane really lo	oves the jewelry bo B. nice wooden brown		·	
Question 16: When asked science fiction.	about their preference for	movies, many young peo	ple say that they are in favour	
A. of	B. in	C. for	D. with	
Question 17: Global warm A. from	ing will result crop B. in	failures and famine. C. to	D. of	
Question 18: After the new technique had been introduced, the factory produced cars in 2014 as the year before.				
A. as many twice	B. as twice many	C. twice as many	D. twice many as	

Question 19: John has finally found a new job after be A. out of mind B. out of order	_			
Question 20: Nguyen Thi Anh Vien performed so w				
none of her rivals could her.	ell III tile 20 Sed Gailles	women's 200m butterny that		
A. catch up with B. look up to	C. put up with	D. come up to		
Question 21: Such characters as fairies or witches in A. imagining B. imaginable				
Question 22: at school yesterday when we	• •			
power cut.	were informed that there	was no class due to a sadden		
A. We have hardly arrived C. We had arrived hardly	B. Hardly had we arrivedD. Hardly we had arrived			
Question 23: Ken and Tom are high-school students. They are discussing where their study group will meet. Select the most suitable response to fill in the blank. Ken: "Where is our study group going to meet next weekend?"				
Tom: ""	- 0. 1			
A. We are too busy on weekdays.C. Why don't you look at the atlas?				
Question 24: Mike and Lane are university students. They are talking about Lane's upcoming high-school reunion. Select the most suitable response to fill in the blank. Mike: "So, you have your fifth high-school reunion coming up?" Lane: "				
A. No. You're in no mood for the event.C. Yeah. I'm really looking forward to it.	B. Oh, the school reunio D. The food at the reuni			
Mark the letter A, B, C, or D on your answer she the underlined word(s) in each of the following		(s) CLUSEST in meaning to		
Question 25: When Susan invited us to dinner, she really showed off her <u>culinary</u> talents. She prepared a feast – a huge selection of dishes that were simply mouth-watering.				
A. having to do with food and cookingC. relating to medical knowledge		and health		
Question 26: Suddenly, it began to rain heavily, so al A. cleansed B. completely wet				
Question 27: "It's no use talking to me about metaph				
A. a subject that I don't understandC. a book that is never opened	B. a theme that I like to D. an object that I really			
Mark the letter A, B, C, or D on your answer she	et to indicate the unde	rlined part that needs		
correction in each of the following questions.	isly the government has	imposed strictor laves		
Question 28: Since poaching is becoming more seriou A B	<u>usiy</u> , the government has	C C		
to prevent <u>it</u> .				
Question 29: It is common knowledge that solar heat	ting for a <u>large office</u> build	ling is <u>technically</u> different		
from a single-family home.	B	C		
Question 30: The number of homeless people in Nep	al <u>have</u> increased sharply	due to the recent		
severe earthquake.				
Question 31: Reminding not to miss the 15:20 train, the manager set out for the station in a hurry.				
Question 32: All the <u>candidates</u> for the <u>scholarship</u> will be equally treated <u>regarding</u> of their age, sex,				
or <u>nationality</u> .	· · · · · · · · · · · · · · · · · · ·	-		
D				

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 33: "Don't be such a pessimist.I'm sure you'll soon get over it. Cheer up!"A. activistB. hobbyistC. optimistD. feministQuestion 34: "Be quick! We must speed up if we don't want to miss the flight."A. turn downB. look upC. slow downD. put forward

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 44.

Plants and animals will find it difficult to escape from or adjust to the effects of global warming. Scientists have already observed shifts in the lifecycles of many plants and animals, such as flowers blooming earlier and birds hatching earlier in the spring. Many species have begun shifting where they live or their annual migration patterns due to warmer temperatures.

With further warming, animals will tend to migrate toward the poles and up mountainsides toward higher elevations. Plants will also attempt to shift their ranges, seeking new areas as old habitats grow too warm. In many places, however, human development will prevent these shifts. Species that find cities or farmland blocking their way north or south may become extinct. Species living in unique ecosystems, such as **those** found in polar and mountaintop regions, are especially at risk because migration to new habitats is not possible. For example, polar bears and marine mammals in the Arctic are already threatened by **dwindling sea ice** but have nowhere farther north to go.

Projecting species extinction due to global warming is extremely difficult. Some scientists have estimated that 20 to 50 percent of species could be committed to extinction with 2 to 3 Celsius degrees of further warming. The rate of warming, not just the magnitude, is extremely important for plants and animals. Some species and even entire ecosystems, such as certain types of forest, may not be able to adjust quickly enough and may disappear.

Ocean ecosystems, especially **fragile** ones like coral reefs, will also be affected by global warming. Warmer ocean temperatures can cause coral to "bleach", a state which if prolonged will lead to the death of the coral. Scientists estimate that even 1 Celsius degree of additional warming could lead to widespread bleaching and death of coral reefs around the world. Also, increasing carbon dioxide in the atmosphere enters the ocean and increases the acidity of ocean waters. This acidification further stresses ocean ecosystems.

From "Global Warming" by Michael Mastrandrea and Stephen H. Schneider **Question 35:** Scientists have observed that warmer temperatures in the spring cause flowers to A. die instantly B. lose color C. become lighter **D.** bloom earlier Question 36: According to paragraph 2, when their habitats grow warmer, animals tend to move . . A. south-eastwards and down mountainsides toward lower elevations **B.** toward the poles and up mountainsides toward higher elevations **C.** north-westwards and up mountainsides toward higher elevations **D.** toward the North Pole and down mountainsides toward lower elevations Question 37: The pronoun "those" in paragraph 2 refers to _ **B.** species A. areas C. ecosystems D. habitats **Question 38:** The phrase "dwindling sea ice" in paragraph 2 refers to A. the cold ice in the Arctic **B.** the melting ice in the Arctic C. the frozen water in the Arctic **D.** the violent Arctic Ocean Question 39: It is mentioned in the passage that if the global temperature rose by 2 or 3 Celsius degrees, A. water supply would decrease by 50 percent **B.** the sea level would rise by 20 centimeters C. half of the earth's surface would be flooded **D.** 20 to 50 percent of species could become extinct Question 40: According to the passage, if some species are not able to adjust quickly to warmer temperatures, A. they will certainly need water **B.** they move to tropical forests C. they can begin to develop **D.** they may be endangered Question 41: The word "fragile" in paragraph 4 most probably means _ A. pretty hard **B.** very large C. rather strong **D.** easily damaged

A. the slow death of coral reefC. the quick growth of marine		B. the water absorptionD. the blooming phase	
Question 43: The level of acidit A. the decrease of acidity of th B. the loss of acidity in the atm C. the rising amount of carbon D. the extinction of species in	y in the ocean is incre ne pole waters nosphere around the n dioxide entering the	eased by earth	
Question 44: What does the pa A. Effects of global warming o B. Influence of climate change C. Global warming and species D. Global warming and possible	n animals and plants s on human lifestyles s migration		
Read the following passage a correct word or phrase that b			
study, or reference. The word <i>lib</i> collections have almost always of that include not only printed mat audio-visual and online database modern libraries often feature to remote sites. The central mission of a libration knowledge and information. In further passed down to (50) gen past, present, and future. Whether ensure (51) the record is present.	prary comes (45)ontained a variety of the cerials such as manusces. In addition (48)_elecommunications I ary (49) to Ifilling this mission, linerations. Libraries are the cultural record preserved and made at the control of the control	liber, the Latin word for materials. Contempora for materials. Contempora for materials. Contempora for materials. Contempora for maintaining collinks that provide users a collect, organize, preserve a valuate an essential link in the first contained in books of available for later use. about personal (52) libraries to supplement of information, and to organize the mation and services that	ery libraries maintain collections ers, and magazines, (47)ections within library buildings, with access to information at eserve, and provide access to ble record of culture that can be his communication between the or in electronic formats, libraries or to obtain recreational and enhance their classroom develop good reading and study sues. One of the most valued of
Question 45: A. from	B. out	C. in	D. to
Question 46: A. However	B. Despite	C. Therefore	D. Instead
Question 47: A. as well	B. only if	C. but also	D. or else
Question 48: A. to	B. in	C. from	D. on
Question 49: A. is	B. has	C. are	D. have
Question 50: A. succeed	B. successful	C. succeeding	D. success
Question 51: A. what	B. that	C. who	D. which
Question 52: A. attractions	B. interests	C. appeals	D. profits
Question 53: A. talents	B. abilities	C. skills	D. capacities
Question 54: A. digests	B. supplies	C. applies	D. relates

Question 42: The bleaching of coral reefs as mentioned in paragraph 4 indicates ______.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

Overpopulation, the situation of having large numbers of people with too few resources and too little space, is closely associated with poverty. It can result from high population density, or from low amounts of resources, or from both. Excessively high population densities put stress on available resources. Only a certain number of people can be supported on a given area of land, and **that number** depends on how much food and other resources the land can provide. In countries where people live primarily by means of simple farming, gardening, herding, hunting, and gathering, even large areas of land can support only small numbers of people because these labor-intensive subsistence activities produce only small amounts of food.

In developed countries such as the United States, Japan, and the countries of Western Europe, overpopulation generally is not considered a major cause of poverty. These countries produce large quantities of food through mechanized farming, which depends on commercial fertilizers, large-scale irrigation, and agricultural machinery. This form of production provides enough food to support the high densities of people in metropolitan areas.

A country's level of poverty can depend greatly on its mix of population density and agricultural productivity. Bangladesh, for example, has one of the world's highest population densities, with 1,147 persons per sq km. A large majority of the people of Bangladesh **engage in** low-productivity manual farming, which contributes to the country's extremely high level of poverty. Some of the smaller countries in Western Europe, such as the Netherlands and Belgium, have high population densities as well. These countries practice mechanized farming and are involved in high-tech industries, however, and therefore have high standards of living.

At the other end of the spectrum, many countries in sub-Saharan Africa have population densities of less than 30 persons per sq km. Many people in these countries practice manual subsistence farming; these countries also have **infertile** land, and lack the economic resources and technology to boost productivity. As a consequence, these nations are very poor. The United States has both relatively low population density and high agricultural productivity; it is one of the world's wealthiest nations.

High birth rates contribute to overpopulation in many developing countries. Children are assets to many poor families because they provide labor, usually for farming. Cultural norms in traditionally rural societies commonly sanction the value of large families. Also, the governments of developing countries often provide little or no support, financial or political, for family planning; even people who wish to keep their families small have difficulty doing so. For all these reasons, developing countries tend to have high rates of population growth.

From "Poverty" by Thomas J. Corbett

Question 55: Which of the	following is given a definit	tion in paragraph 1?		
A. Poverty	B. Simple farming	C. Overpopulation	D. Population density	
Question 56: What will suffer when there are excessively high population densities?				
A. Farming methods	B. Skilled labor	C. Land area	D. Available resources	
Question 57: The phrase " that number " in paragraph 1 refers to the number of				
A. countries	B. resources	C. densities	D. people	
Question 58: In certain countries, large areas of land can only yield small amounts of food because A. there is no shortage of skilled labor C. there is lack of mechanization D. there is an abundance of resources				
 Question 59: Bangladesh is a country where the level of poverty depends greatly on A. both population density and agricultural productivity B. its population density only C. its high agricultural productivity D. population density in metropolitan areas 				
Question 60: The phrase "engage in" in paragraph 3 is closest in meaning to				
A. give up	B. look into	C. participate in	D. escape from	
Question 61: The word "ir A. impossible	nfertile " in paragraph 4 pr B. disused	obably means C. inaccessible	D. unproductive	
 Question 62: Which of the following is TRUE, according to the passage? A. In sub-Saharan African countries, productivity is boosted by technology. B. In certain developed countries, mechanized farming is applied. C. All small countries in Western Europe have high population densities. D. There is no connection between a country's culture and overpopulation. 				
Question 63: Which of the A. High birth rates C. High-tech facilities	following is a contributor t	to overpopulation in many B. Economic resources D. Sufficient financial sup	, ,	
Question 64: Which of the A. High Birth Rate and its		st title for the passage? B. Poverty in Developing	Countries	

C. Overpopulation: A Worldwide Problem

D. Overpopulation: A Cause of Poverty

SECTION B (2 points) I. Finish each of the following senters:

1. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet.
Question 1: If John does not change his working style, he will be sacked soon.
Unless
Question 2: "Would you like to come to my 18 th birthday party?" he asked me.
He invited Question 3: People believe that this new teaching method is more effective than the old one. This new teaching method
Question 4: He did not realize how difficult the task was until he was halfway through it. Not until
Question 5: It was wrong of you to leave the class without asking for your teacher's permission. You should not
II. In about 140 words, write a paragraph about the benefits of reading books. Write your paragraph on your answer sheet.
The following prompts might be helpful to you.
- Widening knowledge
- Improving language
- Relaxing
THE END